

Rural Prep Grand Rounds (Pre-work for March 2020)

Resource 1: Ostrander's (2016) Transformations: Reflections on a Longitudinal, Relationship- Centered Medical School Curriculum. Fam Med 48(7):567-577. <https://www.stfm.org/familymedicine/vol48issue7/Ostrander567>

Question 1. Recent literature has suggested the following year of medical school to be negatively transformative, in the way of empathy loss and burnout:

- a. third
- b. fourth
- c. second
- d. first

Resource 2: Minor, Huffman, Lewis, Kost, & Prunske's (2019) Community Preceptor Perspectives on Recruitment and Retention: The CoPPRR Study. Fam Med 51(5):389-398. <https://journals.stfm.org/familymedicine/2019/may/minor-2018-0358/>

Question 2: According to self-determination theory, which of the following denotes the opportunity to control one's actions:

- a. relatedness
- b. autonomy
- c. competence
- d. integrity

Question 3: According to the self-determination theory, which of the following denotes the self-perceived ability to perform or complete an act

- a. relatedness
- b. autonomy
- c. competence
- d. integrity

Question 4: Having medical students in a community practice environment may help physicians maintain a sense of clinical competency

- a. true
- b. false

Question 5: Medicare now recognizes the documentation by medical students as acceptable for billing.

- a. true
- b. false

Question 6: Which ONE of the following conceptual framework themes is related to decreased physician motivation to become or remain as a preceptor

- a. opportunities for autonomy
- b. educational expertise and confidence
- c. relationship with students
- d. clinical productivity demands